

UNIVERSITY OF ST ANDREWS  
Learning & Teaching  
Policy/Regulation Updates for 2014-15

This paper summarises the amend3(a)amend3(a)amend3(a)amend3(a)amt1 0 0 5(d)4(a)5(tes)10( fo)4(r565(n)end3(a



## Good Academic Practice Policy (amendments)

### Various amendments

The policy has been updated to take account of issues which have arisen during the first year of implementing the new policy.

Extenuating circumstances cannot be used as a valid reason by students for committing academic misconduct.

AMO must not have had prior involvement in the process eg marking, supervision.

Marks for coursework can be released to a student under investigation.

For ID modules, Schools that provide the module coordinator also provide the AMO.

Clearer process for dealing with concurrent cases.

More detail given on the roles and responsibilities for setting up and convening a University Board of Adjudication.

Clarifies who can act as representative of the student at a Board of Adjudication and also the use of audio/electronic devices at Boards.

Sanctions expressed more clearly.

Clearer procedure on dealing with a suspected case of academic misconduct during the examination of a PGR degree.

## 2. SENATE REGULATIONS

### Undergraduate Senate Regulations: Termination of Studies (amendment)

#### 1. GENERAL REGULATIONS

C. Students (para 10) and F. Termination of Studies (para 44)

#### V. MEDICAL REGULATIONS

E. Termination of Studies

The Regulations have been updated to reflect a new process for dealing with termination of studies. Procedures will only now be invoked only when students' progression of studies are impossible without decanal intervention. Three levels of academic intervention will be implemented for students who are underperforming and academic intervention will always require an active engagement from the student at the beginning of the next semester of studies 11

